NCFE Level 1/2 Technical Award in Health and Fitness (603/7007/5) Understanding health and fitness (D/618/6059)

Unit 5: Testing and developing components of fitness Session 4: Training methods and programmes



Learning checklist

Here is a checklist of all of the topics we have covered in this Session. These topics will form part of your assessment for this qualification. You can use this checklist to make sure you are confident with your learning in each of these areas or to identify areas of learning you would like to revisit and improve upon; this will help you to be as prepared as possible for your assessment.

1. Training methods

You will understand different training methods, how they may support different individual goals in a health and fitness programme and how to set up a basic training schedule for the following methods:

	Interval:		
		Maximises cardiovascular benefits	
		Strengthens heart	
		Improves anaerobic fitness	
	Circuit:		
		Targets strength building	
		Targets muscular endurance	
		Can be tailored to meet the different components of fitness	
	Fartlek:		
		Improves speed	
		Improves endurance	
	Continuous:		
		Improves cardiovascular fitness	
		Improves aerobic and anaerobic fitness	
	Weight training and body weight:		
		Increases muscle mass and strength	
		Increases muscular endurance	
		Reduces body fat	
	Plyometric:		
		Increases speed	
		Increases endurance	
		Increases strength	
	Flexibility:		
		Improves range of motion	
		Improves posture	
		Improves muscle co-ordination	
		Reduces risk of injury	

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2. Heart rate training zones

through an optimised health and fitness programme:	
 □ Maximum heart rate (MHR) equation: □ Subtract age from 220 □ Aerobic fitness – between 60-80% of MHR □ Anaerobic fitness – between 80-100% of MHR 	
3. Repetitions and sets	
You will understand repetition and sets range and how to apply them to support individual goals, through an optimised health and fitness programme:	
 ☐ Muscular strength – high weight / low rep ☐ Muscular endurance – low weight / high rep 	